

SCOPE and SEQUENCE : - Bible Explored (SECET)

Year 7				
Topic	Term 1 - Christian Faith Basics (What is the Bible, Who is God and Jesus?)	Term 2 - Life and Teachings of Jesus - The Kingdom of God (Mark Gospel)	Term 3 - A Christian Understanding of Life (Who am I in God's eyes?)	Term 4 - Christian Living (Lives based upon Love)
Lesson Outline	<ol style="list-style-type: none"> 1. Intro to Scripture. 2. Bible – Main Point ... Humans are made for Relationships 3. The Bible – What is it? Library, Story and Message. 4. Bible – How it works 5. Who is God? society and students' ideas 6. Who is God? Big, powerful, father. 7. Who is God? Just and forgiving 8. Who is God? He wants to have a relationship with us 	<ol style="list-style-type: none"> 1. Mark – Introducing the Kingdom of God 2. Mark – Signs of God's Kingdom (miracles) 3. Mark – Jesus' role in God's Kingdom 4. Mark – The teachings of God's Kingdom I 5. Mark – The teachings of God's Kingdom II 6. Mark – citizens of God's Kingdom 7. Mark – addressing the brokenness of this world 8. Mark – Jesus the King in this Kingdom (servant) 9. Mark – Jesus the reigning King in this Kingdom (death and resurrection) 	<ol style="list-style-type: none"> 1. Who am I? Useless ways to determine someone's value 2. Who am I? Unique and special to God 3. Who am I? Valuable and Worthwhile to God 4. Who am I? Worth Protecting 5. Who am I? Created for a purpose by God 6. Who am I? Worth Saving 7. Who am I meant to be? Part of a Church family I. 8. Who am I meant to be? Part of a Church family II. 9. Who am I meant to be? Part of a church family III. 	<ol style="list-style-type: none"> 1. Love - what is love? 2. God's love for us – the search 3. God's love for us – why did Jesus die? 4. God's love for us - forgiveness 5. Love - God's love for us - Loving the Unlovable 6. God's Love for us - When in Dark Places 7. God wants us to love Him 8. God wants us to love others– when people are in need 9. Summary Lessons. The Oscars 10. Summary Lessons. The Oscars
Unit Outcomes	<ol style="list-style-type: none"> 1. Bible Students will <ul style="list-style-type: none"> • understand the basic structure and referencing system of the Bible • be able to find a passage of the Bible • discover that the Bible is one book, a collection of smaller books, telling the unfolding story of God • consider why Christians continue to read the Bible, 	<p>Students will explore the life, teachings and actions of Jesus from the Gospels</p> <ul style="list-style-type: none"> • Students will reflect on the meanings of his teachings and how they apply to life today • Students will be encouraged to compare and contrast these teachings with messages conveyed through the media and general society 	<ul style="list-style-type: none"> • Students will have an opportunity to consider what shapes identity • Students will identify what/who is telling them what they are meant to be • Students will consider the Biblical perspective of human value • Students will reflect on how this might differ from other perspectives and the implications for them 	<p>Students will define and explore the foundational aspects of Godly love as expressed in the bible</p> <ul style="list-style-type: none"> • Students will appreciate the importance, dynamics and freedom found through true expressions of love • Students will recognise possible out workings of biblical love in their context as well as the larger context of humanity • Students will specifically understand the dynamics of Jesus example of love

	<p>even though they have read it before</p> <ul style="list-style-type: none"> gain an understanding of the basic biblical theme <p>2. God's Character Students will</p> <ul style="list-style-type: none"> have an opportunity to consider different aspects of God's character as revealed in the Bible b) then explore implications of these characteristics of God 	<ul style="list-style-type: none"> Students to gain an understating of the death and resurrection of Jesus as recorded in the Bible Students to consider the implications of these core beliefs of the Christian faith 		
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Year 8

Topic	Term 1 – Christian Faith Basics (The Biblical Salvation Story)	Term 2 - Life and Teachings of Jesus - Jesus' Journey (LUKE Gospel)	Term 3 - A Christian Understanding of Life (Suffering and Forgiveness)	Term 4 – Christian Living (Being human from a Christian perspective)
Lesson Outline	<ol style="list-style-type: none"> Creation The Fall Needing Help The Sin Problem God's Way of Rescue God Changes Life Here & Now God's Promises The Cost of Following Who Will Be King? 	<ol style="list-style-type: none"> JESUS – The facts JESUS – Miracles JESUS – Teaching JESUS – Teaching JESUS – God's Son JESUS – Claims JESUS - Crucifixion JESUS - Resurrection JESUS – Meaning of death and resurrection Easter Object lesson 	<ol style="list-style-type: none"> Suffering – Individual/globe Suffering – God's Role Suffering – Causes Suffering - Trusting God Suffering – Endurance and Persistence Forgiveness I Forgiveness II and God Forgiveness and Others 	<ol style="list-style-type: none"> Historical ideas of identity Current views of identity Consequences of holding the wrong view of identity God's view of our identity Pt I God's view of our identity Pt II Discovering Life as God intended Prayer – what is it? Prayer – Different ways to pray Prayer – how does God answer? Prayer - Prayer – the part it plays in being human
	<ul style="list-style-type: none"> Students will recognise that the Bible teaches that the world was created by God (Genesis 1) and that God considered it 'good'. Students will appreciate the Biblical teaching about the origins & consequences of sin and suffering Students will have an opportunity to learn what the Bible teaches about Jesus' life and death 	<ul style="list-style-type: none"> Students will identify the miraculous events of Jesus' birth; Students will understand the importance of baptism for Jesus; Students will recognise Jesus' role as a teacher about God; Students will appreciate Jesus' love for us when He died on the cross; Students will investigate the claims and demonstrations of Jesus' authority; 	<p>Suffering</p> <ul style="list-style-type: none"> Students will explore examples of suffering in the world Students will consider the causes of suffering Students will gain a biblical understanding of the causes of suffering Students will reflect on what life can be like if one adopts the biblical approach to suffering 	<p>Biblical Understanding of Identity and human Value</p> <ul style="list-style-type: none"> Students will be able to explain the different elements of human identity Students will gain an insight into the various methods used in societies to determine human worth Students will analyse these processes Students will explore the Biblical perspective of human value and consider how this might differ from other perspectives <p>Christian Living – Prayer</p>

	<ul style="list-style-type: none"> • Students will recognise the importance of forgiveness in the Biblical text • Students will consider the Biblical claims that God’s rescue plan can change life for people • Students will explore the Bible promises for those who believe • Students will reflect on what the Bible teaches about the cost of discipleship 	<ul style="list-style-type: none"> • Students will understand Jesus’ call to his disciples to deny themselves; • Students will identify the opposition that Jesus faced; • Students will understand why Jesus willingly faced death; • Students will know about Jesus’ role as the resurrected judge, ruling over the universe; • Students will reflect on the significance of Jesus’ death for their own lives • Students will examine the concept of grace and its impact on the lives of individuals 	<ul style="list-style-type: none"> • Students will explore how others deal with suffering • Students will see the role of the Christian Community experience in the context of suffering • Students will gain a Biblical understanding of the church • Students will discover the range of manifestations of the church around the globe <p>Forgiveness</p> <ul style="list-style-type: none"> • Students will reflect on the complexities of forgiveness • Students will explore what forgiveness looks like from the position of the various parties • Students will gain insight into the biblical understanding and implications of forgiveness 	<ul style="list-style-type: none"> • Students will have opportunity to reflect on their own motives and experiences of prayer • Students will explore what the Bible teaches regarding how to pray and the power of prayer • Students will recognise the different approaches to prayer in the Bible and the way in which Christians practice prayer • Students will consider the difference between knowing about God and knowing God through a relationship with him as is described in the Bible
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Year 9

Topic	Term 1 – Christian Faith Basics – (Evidence of God’s Reality)	Term 2 – Life and Teachings of Jesus The Saviour from God: (MATTHEW’S Gospel)	Term 3 – A Christian Understanding of Life (How the message of the bible changes the individual and the world)	Term 4 – Christian Living (Based upon the Sermon on the Mount)
Lesson Outline	<ol style="list-style-type: none"> 1. Evidence of a God in creation I – Ps 139 2. Evidence of a God in Creation –Complexity in creation as observed in Romans 1 3. Evidence of a God in Creation –Complexity in creation 4. Evidence of a God in Creation –Complexity in creation 5. Evidence of a God in Creation –Complexity in creation 6. Hesitations in believing - “If I could see God I would believe!” 7. What do I do if it is true? 	<ol style="list-style-type: none"> 1. The Birth 2. The Teachings 3. Miracles 4. Arrest and Death 5. Resurrection and summation of His life 6. Being a Follower of Jesus 7. Becoming a Follower of Jesus 8. Following Jesus as a Community Church – what is it? 9. Following Jesus as a Community Church – Church meetings 10. Following Jesus as a Community Church – meet the local church 	<ol style="list-style-type: none"> 1. Identity – according to the world 2. Identity according to the bible 3. Identity – swapping to the bible’s view of identity 4. Identity – the implications of this understanding of identity 5. Global implications - Biblical Justice – Who are the poor? 6. Biblical Justice – God’s approach to the poor 7. Biblical Justice – Ryan’s well – case study. 8. Biblical Justice – practical opportunity 	<ol style="list-style-type: none"> 1. Salt and light 2. Christians don’t always act like Salt and Light 3. Anger 4. Revenge and Choices 5. Love for enemies 6. Prayer 7. Money 8. The Beatitudes (People who receive God’s blessing)

		11. Following Jesus as a Community Church		
Outcomes	<ul style="list-style-type: none"> • Students will consider the concept of design vs. random formation in relation to the universe • Students will explore the evidence for intelligent design in the universe • Students will understand that a central belief in the Christian faith is that there is a supreme being (God) responsible for the creation of the universe • Students will discover that there are different possible responses to this belief • Students will gain insight into the nuances of the pre-mentioned belief, held by committed Christians 	<ul style="list-style-type: none"> • Students will gain an understanding of the life, death and resurrection of Jesus as recorded by a Gospel writer – Matthew • Students will look at specific teaching of Jesus as recorded in this gospel • After the exploration of the implications of Jesus’ life/claims, students will consider the biblical response. • Students will then think about how this plays out in the Christian Community, both in the first century and in the current situation 	<ul style="list-style-type: none"> • Students will consider how the biblical understanding of human value impacts global poverty/injustice • Students will research some ‘causes’ of global poverty • Students will understand the biblical imperatives for Christians to respond to poverty with compassion • Students will have an opportunity to learn about Jesus’ example of service in the Bible • Students will gain an insight into the reasons as to why Christians seek to serve others • Students will be encouraged to consider the place of service in their own lives 	<ul style="list-style-type: none"> • Students will have an opportunity to appreciate the teachings of Jesus in Matt 5-7. • Students will be encouraged to compare and contrast these teachings with messages conveyed through the media and other modern sources

Year 10

Topic	Term 1 – Christian Faith Basics (Reliability of the Christian Faith)	Term 2 - Life and Teachings of Jesus (John – God Among Us. God’ Wisdom for Life - Wisdom Books)	Term 3 Understanding of Life (A Christian Understanding of the Meaning of Life, as distinct from other Faith Systems)	Term 4 – Christian Living (Christian Ethics and the Core Biblical Message)
Lesson Outline	<ol style="list-style-type: none"> 1. Bible Reliability - Old Testament Pt I 2. Bible Reliability – Old Testament Pt II 3. Bible Reliability - New Testament Validity 4. Historicity of Jesus I 5. Historicity of Jesus II 6. Reliability of Resurrection I - details 7. Resurrection II theories against and evidence disproving theories 8. Resurrection III Summary Game 	<ol style="list-style-type: none"> 1. John – God in flesh 2. John – Jesus’ good news to religious and non-religious people 3. John - Jesus claim to be God part I 4. John - Jesus claim to be God part II 5. John – Jesus shows he is God (Death and Resurrection) 6. Wisdom Books – Living Wisely 7. Wisdom Books – Family Relationships 8. Wisdom Books – Peer Relationships 	<ol style="list-style-type: none"> 1. World Religions I 2. World Religions II 3. World Religions - Case study 4. Meaning to Life I – life auction 5. Meaning to Life II – intro 6. Meaning to Life III – logical examination 7. Meaning to life IV – logical examination cont. 8. Meaning to Life – Testimonies 9. Summary lesson 	<ol style="list-style-type: none"> 1. Ethics I – Intro to ethics 2. Ethics II – HOW do we make decisions? 3. Ethics III - Mutual Love Ethics (Christian) 4. Christian Ethics – Environment 5. Christian Ethics – Human Rights 6. Summary of the Core Message of Jesus – Love God I 7. Summary of the Core Message of Jesus – Love God II 8. Summary of the Core Message of Jesus – Love Others I 9. Summary of the Core Message of Jesus – Love Others II

		9. Wisdom Books – Finding Value and Acceptance 10. Wisdom Books – Seeking God		
Outcomes	<p>Credibility of the Bible</p> <ul style="list-style-type: none"> • Students will understand how the Bible is organised • Students will have an opportunity to consider the historical evidence concerning the accuracy of the Bible • Students will explore the reliable copying methods of the Biblical text through the centuries <p>Jesus as a Historical Figure</p> <ul style="list-style-type: none"> • Students will be given an opportunity to consider the historical evidence for Jesus Christ’s life, death and resurrection using the Bible and other historical documents • Students will explore the validity of Jesus as a historical figure that has had influence since the first century. <p>The Resurrection of Jesus</p> <ul style="list-style-type: none"> • Students will research the biblical and non-biblical evidence about the resurrection of Jesus • Students will explore possible explanations concerning the claim of the bodily resurrection of Jesus 	<ul style="list-style-type: none"> • Students will read and reflect on the life, death and resurrection of Jesus as recorded by Gospel writer John • Students will explore specific aspects of these gospels: i. The teachings of Jesus (according to John) ii. The claims of Jesus as represented in Jesus’ “I am...” statements and what they tell us about his identity and purpose • Following the exploration of the implications of Jesus’ life and claims students will consider how this plays out in wise living. • Students will also think about how Biblical wisdom plays out in specific areas of life relevant to teenagers 	<p>World Religions (NOTE – this unit is available to use if a class expresses an interest in World Religions. Otherwise expanding the ‘Meaning to Life’ unit or one of the additional units is better advised)</p> <ul style="list-style-type: none"> • Students will gain an understanding of the concept of a belief system and how it orientates an individual and collective • Students will gain an insight into the basic beliefs of the major world religions • Students will investigate the practical implications to these belief systems • Students will analyse these belief systems and compare them to their own core beliefs <p>Meaning to Life</p> <ul style="list-style-type: none"> • Students will explore the outcomes of the larger questions about life (specifically its purpose and meaning), depending upon the options of there being a supreme deity or there being no god. • Students will hear about what the Bible teaches about purpose in life (John 3, Mark 12, Ephesians 2) 	<p>Ethics</p> <ul style="list-style-type: none"> • Students will consider the basic ethical approaches needed when deciding right from wrong and what is beneficial from non-beneficial • Students will explore the basis of Christian Ethics based upon the Bible • Students will develop an understanding of the Christian ethical model known as ‘Mutual Love Ethics’ (MLE) • Students will participate in class discussions about the outworking of MLE in regard to human rights and environmental issues • Students will be given opportunity to articulate their own code of ethics <p>Summary of the Core Message of Jesus</p> <ul style="list-style-type: none"> • Students will revisit the core teaching of Jesus to ‘love God and love others’ as described in the gospels • Students will consider how these two things have been explored through the various aspects of the previous four years of the SRE program • Students will reflect on life stories of people who acted upon these two commands of Jesus